**TIME/EDGE**

# KEEP IT R-E-A-L TO SPOT FAKE NEWS
## FOCUS ON NEWS LITERACY

| | **EXAMPLE #1**<br>Title: | **EXAMPLE #2**<br>Title: |
|---|---|---|
| **R**<br>**RELIABILITY** | ☐ article is published in a respected source<br>☐ layout looks professional<br>☐ no major grammatical errors<br>☐ reliable URL (examples: .gov, .edu, .org) | ☐ article is published in a respected source<br>☐ layout looks professional<br>☐ no major grammatical errors<br>☐ reliable URL (examples: .gov, .edu, .org) |
| **E**<br>**EVIDENCE** | ☐ claims are supported with evidence<br>☐ evidence is fact-based and cited properly from a well-respected source<br>☐ evidence can be verified | ☐ claims are supported with evidence<br>☐ evidence is fact-based and cited properly from a well-respected source<br>☐ evidence can be verified |
| **A**<br>**ARGUMENT** | ☐ article is balanced, representing multiple sides of a story<br>☐ counter-arguments are included | ☐ article is balanced, representing multiple sides of a story<br>☐ counter-arguments are included |
| **L**<br>**LANGUAGE** | ☐ language is NOT sensational (intended to provoke an extreme reaction through the use of emotional or gory language) | ☐ language is NOT sensational (intended to provoke an extreme reaction through the use of emotional or gory language) |

## ARTICLE ANALYSIS

Based on your analysis, how reliable are the articles you read? Support your opinion with information from the checklist above.

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